# **International Festival and Events Association Certified Festival and Events Executive Program**

## **Curriculum Area:** Non-Sponsorship Revenue Programs

## Area Purpose

While many areas of professional education deal with sponsorship, the major portion of revenue generated by many event organizations comes from more traditional sources – items such as tickets, food and beverage, and merchandise. This area of instruction is designed to look at such items and other components of non-sponsorship revenue sources.

## **Area Objectives**

- 1. Provide a working knowledge of the most common industry revenue sources.
- 2. Examine the need for, and the process of creating, professional cash management and inventory control systems.
- 3. Highlight the importance of the through study of demographics knowing one's audience is often the key to uncovering revenue sources.
- 4. Generate an understanding for the most common general attributes of a strong revenue program, as well as the most common mistakes.
- 5. Creating the awareness of revenue opportunities both within and outside of an organization's current programming.

## **Key Instruction Elements (must be covered)**

## A. Basic NS Revenue positives and negative features Learning Outcomes: | E D | F E S T | V A L | A N D | E V E N T | E X E C U T | V E

- Understand that festivals "live" in a very narrow time window and that speed and simplicity are important in all revenue generating operations.
- Understand that knowing how a specific revenue area works (i.e. what is involved in selling food at a festival) is important in maximizing potential.
- Understand that reliance on attendance estimates is the most common mistake in projecting revenue.
- Understand that the ability to generate revenue is to a large degree measured by the ability to dedicate the necessary time and resources there are few instant wealth options.

## B. Demographics and NS Revenue

## **Learning Outcomes**

- Understand the basis demographic information one should know about their audience.
- Understand how to look beyond the numbers into spending characteristics of various demographic groups.
- Understand how national and local demographic changes and trends affect event attendance.

• Understand how revenue opportunities present themselves through demographic research.

#### C. New Revenue Ideas

## Learning Outcomes

- Understand the concept fund raising events that are unrelated to an organization's core mission – events that exist only to generate revenue.
- Understand the concept of revenue windows within existing schedules (i.e. pre-event hype periods and non-prime time during events themselves).
- Understand the revenue opportunities that exist through creativity and attention paid to trends and fads.

#### D. Cash and Inventory Controls

## **Learning Outcomes**

- Understand that the control of cash and/or product is essential for maximizing revenue programs.
- Understand the need for establishing systems based upon the capability of available staff and resources.
- Understand basic models of loss (shrinkage) calculation.
  Understand the role credit and debit cards play in commerce.
- Understand basic cash control systems.
- Understand basic inventory control systems.
- Understand how spotters can be used to effectively monitor operations.

#### Merchandise E.

## Learning Outcomes

- Understand the differences between in-house and licensee sales models. V
- Understand basic issues related to merchandise sales, including but not limited to:
  - 1. Title and presenting sponsorships
  - 2. Affect of sales staff
  - 3. Sales item design, selection, and presentation
  - 4. Budget and cash flow
  - 5. UBIT
- Understand current issues and trends

#### F. Food and Beverage

## Learning Outcomes

- Understand key fundamentals related to all food and beverage operations, including but not limited to:
  - 1. Profitability assessments/demand estimation
  - 2. Product quality issues
  - 3. Support elements, serving size, product cost
  - 4. Weather and sales location issues
  - 5. Pricing
  - 6. In-house vs. contractor sales programs

- Understand key issues related to alcohol sales, including but not limited to:
  - 1. Responsible consumption programs
  - 2. Relationship of sales to event type and operating hours
  - 3. Product types and purchasing regulations
  - 4. Special characteristics of beer, wine, and liquor operations
  - 5. Legal and insurance requirements
- Understand key issues related to food sales, including but not limited to:
  - 1. Food as a social experience
  - 2. Menu, menu variety, and changing habits if consumers
  - 3. Value, sales location appearance, presentation, and staffing
- Understand basic soft drink items and issues related to their sale.

#### G. Hospitality Learning Outcomes

## • Understanding the possible hospitality revenue opportunities available according to event type and demographics.

- Understand common hospitality driven revenue programs, including but not limited to:

  - Membership programs
     Private parties/skyboxes
    - 3. VIP areas

#### Н Admission Tickets <u>Learning Outcomes</u>

- Understand key issues related to determining if an event can and/or should be gated, including but not limited to:
  - 1. Relationship of admission charges to organization mission statement
  - 2. Accurate estimation of income potential
  - 3. Consideration of public relations and community relations issues
  - 4. Perimeter integrity and security
  - 5. Access control
  - 6. Pricing
- Understand key issues related to improving gate income, including but not limited to:
  - 1. Price increases
  - 2. Advanced ticket sales types
  - 3. Ticket sales promotions
  - 4. Using research to pinpoint sales related issues

## **Secondary Instruction Elements (may be covered as time allows)**

- I. Specialty Revenue Items
  - 1. Carnivals/amusements
  - 2. Arts and craft shows
  - 3. Commercial exhibits
  - 4. Parades
  - 5. *Instructor Specialties*

- J. Cost Control as Added Revenue
  - 1. Standardized bids and contracts
  - 2. Centralized inventory operations
  - 3. Administrative audits



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